

## Goals

1. Demonstrate ability to make decisions that exhibit independent thinking and action
2. Develop positive work attitude
3. Enhance image of self as productive member of the work force
4. Learn marketable skills to use after leaving CSB
5. Build a resume for future employment opportunities in home community of choice

## Vocational Education Department



Unit I: - Vocational Classes are designed to develop hand skills, appropriate work behavior, increase work tolerance, improve quantity and quality of

work, develop independence, develop spacial concepts, initiative and pride in themselves and their work.

Unit II - Work Experience (on-campus) - Provides each student with an opportunity to develop appropriate work skills while exploring different types of employment. Some of the work skills learned are: promptness, dependability, ability to follow supervisor's directions, attend to task, cooperate with co-workers, complete job assignments.

## Classrooms

Emphasis is on gaining independence. IEP goals include: functional academics/ academics, daily living skills, communication/language, recreation/ leisure, social-emotional and independent living.

Students unable to obtain a diploma in their home district or through CSB's Mainstream program can work through the Hadley School for the Blind to obtain a diploma. The Hadley School for the Blind is a correspondence school.

Other students enroll at Ohlone or Chabot Community College for 1 or 2 courses per semester. They must be able to travel independently to and from college.



## Work Experience (off-campus)

We've developed a Transition Program for our students in the community. We are looking for sites for our students to gain Work Experience in a realistic environment. These students are ages 15 - 21. They are blind and deaf-blind

students with varying degrees of functional vision. They have received training on our campus and are now ready to sharpen their skills in an off-campus setting. We have worked at 20 sites and are looking to expand our written/video resumes.

## J.O.B.S Program

### (Job Opportunities for Blind Students)

Students that have worked in the Work Experience Program become clients of Rehab. These students usually work individually or with one other student and a Job Coach.

We provide the supervision and training in tandem with the job site.

The skills learned and developed in the classroom and the 25 work sites serve as part of a written/video resume when the students return to the home/ community/district.

Some students that have worked in the J.O.B.S Program have the opportunity to work during the summer in their home districts. These students are encouraged to work independently.



## Apartment Living

Students must be enrolled at CSB before applying to the Apartment Living Program.

The focus of this program is to provide students the challenge and opportunity for independent living. Students are able to develop and refine their daily living skills.

This is an educational program in a residential setting. Subjects include: housekeeping, self-medication, health and nutrition, recreation/leisure, meal planning and preparation, coping and adjusting to changes, money management (budgeting, banking), family life/sex education, etc.

---

## Summer Transition Education Program (STEP)

This is a cooperative program between the Dept. of Rehabilitation and CSB. STEP is a program for public high school or college bound visually impaired, blind, and deafblind students. These students must be clients of the Dept. of Rehabilitation. For more information call extension 262.

## Seminars

### FYI (for your information)

This seminar meets twice a month. Topics for discussion include resume writing, job interviewing, dealing with vision loss, affects of vision loss on family members, SSI, ADA, housing issues, BEP, dating, child rearing, mobility issues, shopping clues, career choices, etc.

Speakers have been invited to lead the discussions on the above listed subjects as well as talking about their careers, how to use social skills to meet people and/or acquire jobs. Many of these speakers are role models speaking about their experiences as a visually impaired person.

\*\*\*\*\*

### Life After CSB

This seminar helps students become familiar with service (Dept. of Rehabilitation, Social Security, Regional Center, Adult Agencies) that are available after the students complete their course of instruction at CSB.

The information prepares the students by giving them the means to advocate for themselves. Some topics discussed: how to apply for services, typical words and abbreviations they may hear, evaluation and criteria process, ADA, rights and responsibilities, goal planning, adaptive equipment, mock interviews and more.

Contact #: 510-794-3800  
Extensions: 262, 260, 250

# California School for the Blind Transition Program

**Transition is Change,  
Moving up,  
Moving Out, Moving On**



**Vocational Education Department  
Work Experience Program  
J.O.B.S Program  
Apartment Living Program  
Classrooms  
Summer Transition Education Program  
Seminars  
FYI  
Life After CSB**